

The Bond

The Chimacum School District Facility Committee spent 8 months gathering community feedback through an online survey and local meetings. This along with a 3rd party consultant hired to assess the district facilities, building systems, capacity and building security combined to create a plan that reduces the 2015 bond proposal by \$5.6 million while still meeting the basic needs of the school district.

This year I have been welcomed by the staff, students, and parents of Chimacum. My students are helpful, eager to learn, and a joy to teach. However, as their teacher, I have a great concern that my students will not receive the quality of education that they so richly deserve because they are surrounded by an aging building infrastructure which if it is not repaired or replaced will continuously divert funds away from the classroom. It is my hope, as a community, that Chimacum will make a long-term investment in our children's future, without it, our kids will not have access to the 21st Century tools that they need to build their brightest future. **Mrs. Denise Aedan, 7th Grade Math Teacher, CMS**

"Children are the world's most valuable resource and its best hope for the future." John F. Kennedy

From Our Students

"Chimacum may seem small, it's not even considered a town, but it's a community and in that community is a school. I have gone to Chimacum since kindergarten and it's a great and happy school. Although in 5th grade we started to use technology and computers, and it was kind of faulty then. Now in science we use technology about every day, and we can't get on the internet sometimes, and that means we can't get our work done and learn. A good portion of the bond (\$45,000) would be going to getting more bandwidth and more outlets.

Other things that the bond is supporting are, heating and cooling and also safety and security. Also, to help improve our sports program, we would redo the track, and add more bleachers, storage and concessions to the football field. It would greatly benefit us and future students for years to come. So thank you for considering to vote for the bond, it would make a huge difference in our community and education". **Ava Vaughan, 6th grade**

"Changes to our school would be necessary in many ways. The internet is always down, especially when you need it. The change to our school would help get better internet connections and new outlets. The changes would also help us do all our school activities, from school work to school sports, like the new all-weather track they want to install. The elementary school is all broken and old, if it is moved in with the primary it would be easier to manage and that way, it will be all new and modern." **Zula Mosher, 6th grade**

Come join us to learn more information about the February 9, 2016 Bond

Bond Presentation Schedule

Superintendent Rick Thompson and team will be presenting information about the bond on the following dates:

- 1/6/15, 1:00: Port Ludlow South Bay Club
- 1/7/15, 12:00: East Jefferson County Rotary, Tri-Area Center
- 1/7/15, 4:30: Port Ludlow Beach Club
- 1/11/15, 12:00: Chamber Meeting, Elks Lodge

Bond Information, including a Bond Facts Flyer, can be found on the District Homepage at csd49.org

As a middle school teacher and a parent of a middle schooler in the district, I participated in the Bond Thought Exchange surveys to give my input into what we as a community want the Bond to pay. Based on the feedback received via that survey, and other surveys, the district decided to run a \$29.1 million Bond, which was approved by the school board on December 1st through a Chimacum School Board Resolution No. 2015-16. The \$29.1 million, which will increase our property taxes by \$1.26 for every \$1,000 of our property's assessed value, will be used for some very necessary upgrades to our schools. For starters, the Bond will be used to demolish the 1948 Elementary School buildings and upgrade the Chimacum Creek Primary school building to move our 3rd through 5th grade students to the Chimacum Creek Primary campus. Once Chimacum Creek Primary is updated our Pre-K through 5th grade students will be able to learn in fully functioning, up to date, safe buildings!

Over at the main campus the facilities will also be getting necessary upgrades. These will include fixing our old and ailing heating systems so that middle and high school kids can learn without freezing! At the middle school we have been looking for ways to provide sufficient technology for all our students including running an online campaign through Indiegogo that ended on Dec 12 to purchase computers for our students. Of the \$29.1 million requested in the February Bond, \$450,000 will be used at the main campus to upgrade our electrical and network capacities so that our school will be able to support our plan to have every single middle school student using a device such as a Chromebook to learn in school. Our students need access to computers and computers that work, but right now, even if we had the money to purchase a Chromebook for every student, we would run into trouble when they all try to charge their device at school or all signed on to use the Wi-Fi all at the same time! After the upgrades the 6th through 12th grade buildings will be able to accommodate students all accessing the Wi-Fi at the same time and plugging in to charge their devices throughout the day so they can learn with no limits.

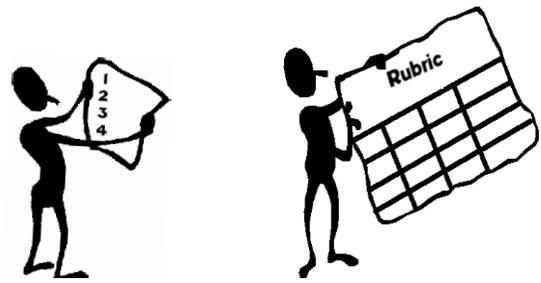
Mr. Al Gonzales, 6th Grade Science Teacher,

Feel out of the loop? Unsure what's happening at school? Want to know?

Sign up to receive Chimacum Middle School Bulletin in your email box twice a week. Just send a "sign me up" email to amy_bartlett@csd49.org

Or read the bulletin online at: csd49.org

REMIND – This service is used exclusively for changes of schedule or events parents might need to be made aware of quickly. This includes a day or so notice on late start/early release days. Sign up for REMIND by texting "mrsoffice" to 81010



The Standards Based Grading System

What is Standards Based Grading?

Instead of a single overall grade for each subject, this system breaks down the subject (such as Humanities or Math) into specific topics based on the common core requirements that were covered during the Semester and then each topic receives an assessment. There is still an overall assessment (such as 4,3, 2) but there will also be assessments for each topic addressed during class.

How are grades calculated?

In this system, grades measure a student's progress against known and established milestones – not against how well their classmates are doing. The steps in reaching a final grade starts with how assignments and assessments are graded.

Each standard may be assessed more than once, if needed, to give the student the opportunity for more instruction and practice before a final score on a standard is determined.

Final grades are largely based on a student's ability to demonstrate proficiency in a set of what are called "priority standards, the skills that we believe students should have mastered by the end of a course.

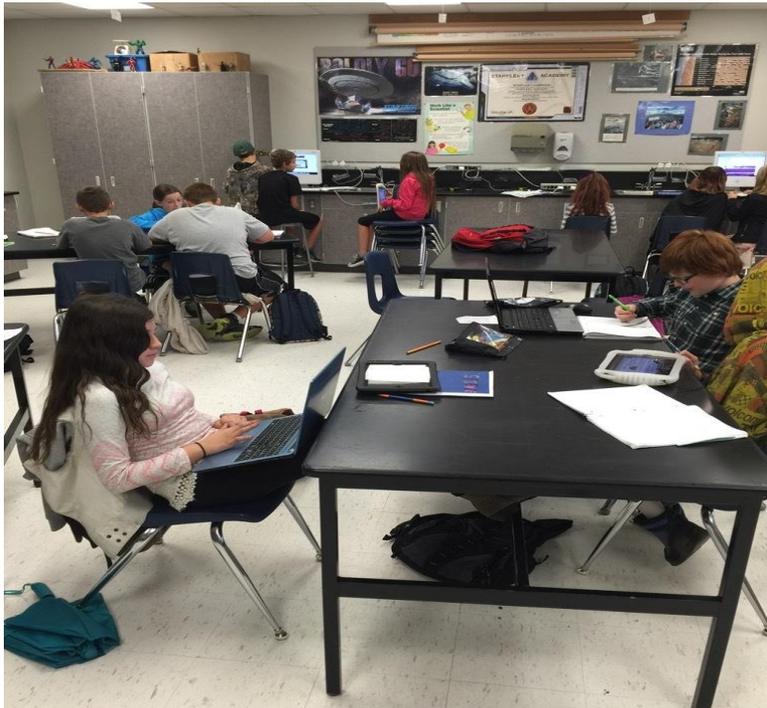
What are Priority Standards?

Priority Standards are the most essential standards for students to master – the most critical outcomes of their learning experience. These are the skills that will prepare students for the next grade level, district, state, national assessments, and more importantly, for life.

Teachers design their lessons to teach the skills and knowledge that students need to master the priority standards.

Is this the same as A, B, C?

This system differs markedly from the previously used A, B, C grading system in that 4, 3, 2 do not correlate to A, B, C grades. Instead, a student is considered Proficient in a subject at level 3, level 2 is considered a Basic Understanding and level 1 is Below Basic, the student does not understand the concepts required to go forward. A level 4 assessment shows the student is performing at an advanced level in that subject.



Mr. Gonzalez' 6th grade science class hard at work in the lab and in the field.

