

At-a-Glance Overview of Washington’s Title I Paraeducator Options and Pathways

General information about each option and the formal assessment pathways are provided in the table below. **School districts are responsible for determining which options and/or pathways best meet the needs of their staff and district policies.**

Two Years of Study at an Institution of Higher Education Option	Associate (or higher) Degree Option	Formal Assessment Option
<ul style="list-style-type: none"> • Institutions must meet five (5) criteria of Section 101(a) of the Higher Education Act • Classes at 100 level and higher • 72 quarter or 48 semester credits • Credits from more than one institution are allowable • No time limit on credits • Documented by official transcripts, or copies of official transcripts 	<ul style="list-style-type: none"> • All Associate degrees are accepted • Documented by official transcript, or copy of official transcript 	<p>All pathways are based on the Washington Paraeducator Knowledge and Skill Requirements in Reading, Writing, and Mathematics</p> <p><u>ETS ParaPro Assessment Pathway</u></p> <ul style="list-style-type: none"> • <u>Use for new hire Title I or schoolwide paraeducators or existing paraeducators</u> • 90 multiple choice items - 30 in each subject • 2.5 hours long • \$40 each time taken • Online at school district • Paper/pencil at six ETS approved sites • Passing score 461 <p><u>Paraeducator Portfolio Assessment Pathway</u></p> <ul style="list-style-type: none"> • <u>Requires classroom based experience as a paraeducator</u> • Requires school district permission • Process takes place over time • Scored on four categories: <ul style="list-style-type: none"> – Knowledge of the subject areas of reading, writing, and mathematics – Knowledge and skill of assisting with instruction in reading, writing, and mathematics – Work experience as a paraeducator – Related training that supports assisting with instruction • Scored and approved by regional review panel regulated through standardized process • Training will be provided regionally by ESDs <p><u>School District Paraeducator Assessment Pathway</u></p> <ul style="list-style-type: none"> • School district provides evidence that their assessment meets Washington Paraeducator Knowledge and Skill Requirements and other Title I requirements • Approval through review of school district evidence by formalized review panel at OSPI <p><u>Paraeducator Apprenticeship Program Pathway</u></p> <ul style="list-style-type: none"> • Governed through Apprenticeship and Training Council, coordinated by Public School Employees • Work-based training and clock hour classes extended over time depending on program specifications • Journey card holders completing programs prior to Jan. 2004 need to document learning experiences in mathematics