

BOARD OF DIRECTORS

Regular Meeting
April 22, 2009
High School Library
7:00 PM

AGENDA

- I. Call to Order
- II. Flag Salute
- III. Approval of Minutes: March 25, 2009

IV. **CONSENT AGENDA**

A. Personnel Resignation: Mary Buonocore, ParaEducator
Jean Ray, ParaEducator
Hire: Jim Silvers, ParaEducator (Interpreter)
Leave Request: Pete Rowan, Teacher .4 FTE 2009-10 SY
Jeff Benedict, Teacher .4 FTE 2009-10 SY

B. Accounts Payable

| | | | |
|-----------------|--------------|-----------|------------------|
| ASB Fund | #7687 | \$ | 495.00 |
| ASB Fund | #7688-7704 | \$ | 15,719.06 |
| ASB Fund | #7705-7711 | \$ | 3,159.05 |
| ASB Fund | #7712 | \$ | 11,027.19 |
| General Fund | #32507-32550 | \$ | 58,190.97 |
| General Fund | #32551-32555 | \$ | 40,944.73 |
| General Fund | #32556-32680 | \$ | 161,474.22 |
| General Fund | #32681-32682 | \$ | 33,09.46 |
| TVF | #133 | \$ | 22.75 |

C. Payroll for March 2009 #64695-64796 \$ 757,166.39

D. Surplus: 1964 Baker Fork Lift

V. **GOOD NEWS AND RECOGNITION**

VI. **AUDIENCE PARTICIPATION AND COMMENTS**

VII. **REPORTS AND RECOMMENDATIONS**

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|---|---------|--------|--------|
| A. I-728 Plan Review and Adoption | 20 mins | Blair | Action |
| B. Food Service Meal Price Increase for 2009-10 | 10 mins | Clarke | Action |
| C. Resolution 2009-2: TVF Budget Extension | 05 mins | Clarke | Action |
| D. Resolution 2009-3: Approval for Bus Financing | 05 mins | Clarke | Action |
| E. SBP 6212: Charge Cards; Adopt 2 nd Reading | 02 mins | Clarke | Action |
| F. SBP 2409: FOCUS Graduation Requirements; 1 st Reading | 05 mins | Blair | Action |
| G. SBP 2410: HS Graduation Requirements; 1 st Reading | 05 mins | Blair | Action |
| H. Overnight Trip Request: Multiage to Fort Flagler in June | 05 mins | Blair | Action |

VIII. **SUPERINTENDENT / BOARD REPORT**

IX. **EXECUTIVE SESSION**

X. **ADJOURNMENT**

Chimacum School District Vision Statement

The Chimacum School District is an exciting, flexible environment where students of all ages successfully prepare
Themselves for their unique futures and as responsible members of society