Educational Effectiveness Survey™



Multi-tiered System of Supports Module

Staff Report

Chimacum School District

2023

N=49





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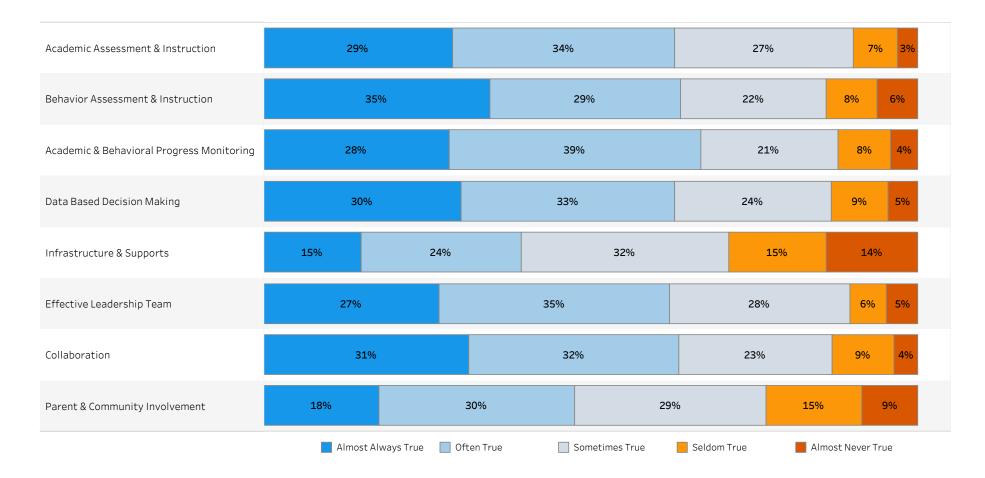
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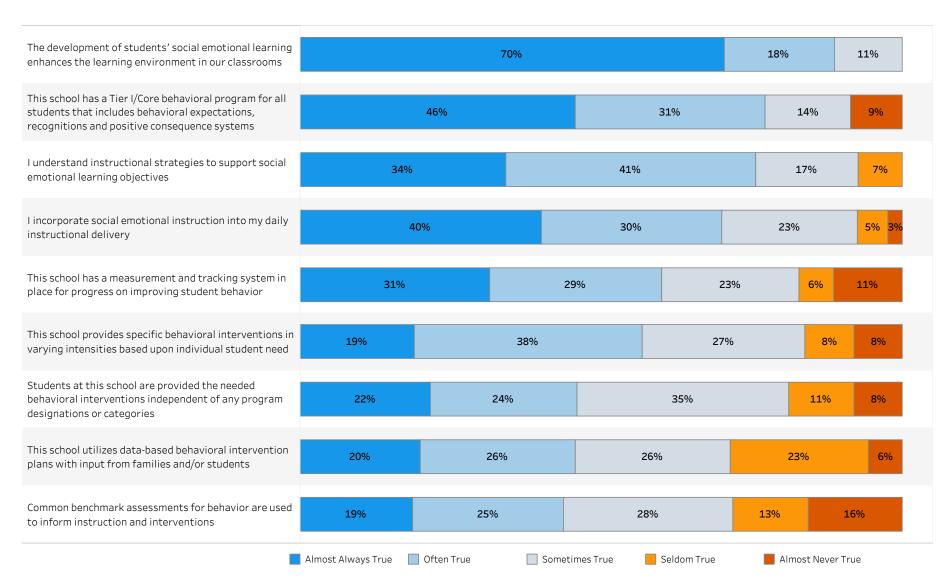
Multi-tiered System of Supports (MTSS)



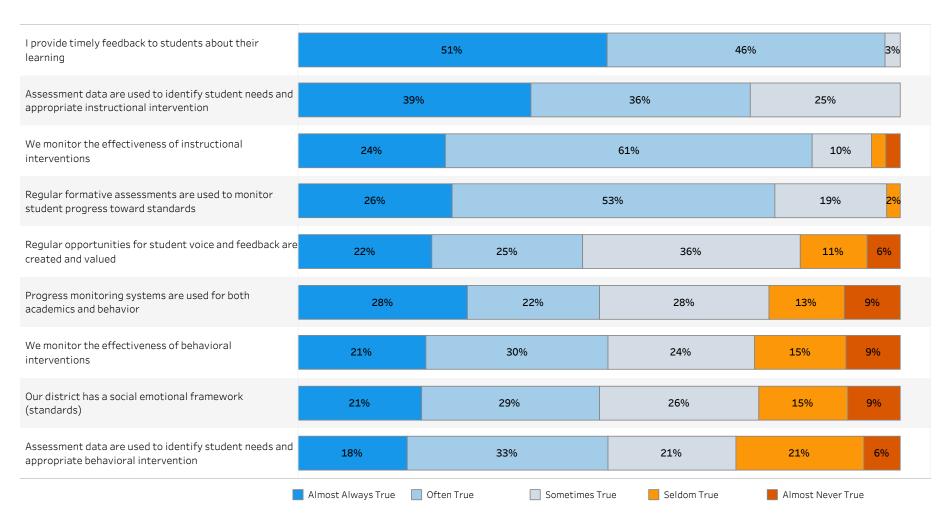
MTSS: Academic Assessment & Instruction

This school uses assessments aligned to standards and instruction	46%			51%	3%
My instructional decisions are based on individualized needs or goals of a student	46%			46%	5% 39
All students at this school have access to research-based Tier I/Core academic curriculum and instruction or individually selected replacement curriculum	46%			37%	17%
Common benchmark assessments are used to inform instruction	49%			31%	17% 3%
Students at this school are provided the needed academic interventions independent of any program designations or categories	18% 34%			42% 5%	
This school regularly utilizes flexible student groupings to maximize student engagement	29%	29% 26%		34%	3% 9%
Instruction is personalized to meet the needs of each student	19%	33%		37%	7% 5%
This district facilitates the alignment of curriculum across grades and schools	13%	35%		33%	18% 39
Struggling students receive early intervention and remediation to acquire skills	16%	23%		41%	16% 5%
Specific Tier II and Tier III interventions are available for students at this school in both reading and math	16%	25%		38%	13% 9%
	Almost Always True	e 🔲 Often True	Sometimes Tr	rue Seldom True	Almost Never True

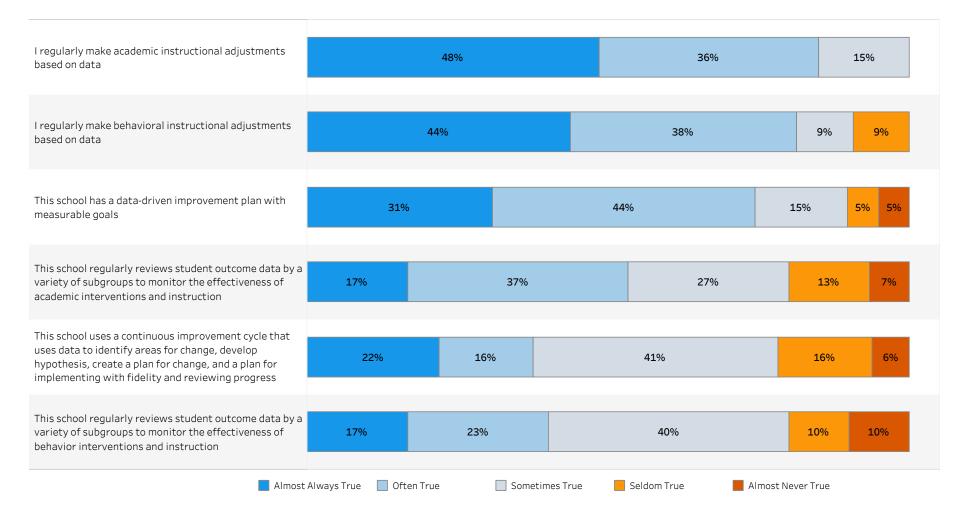
MTSS: Behavioral Assessment & Instruction



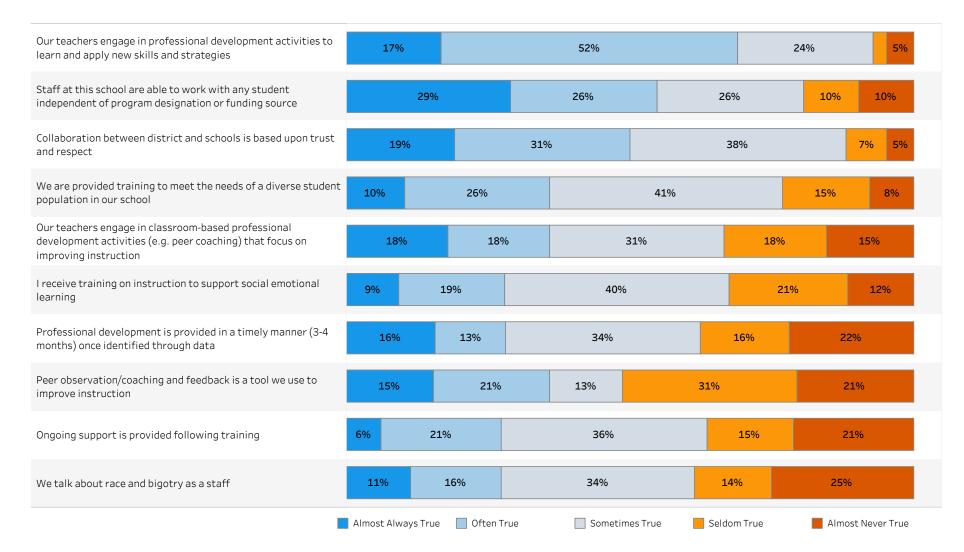
MTSS: Academic & Behavioral Progress Monitoring



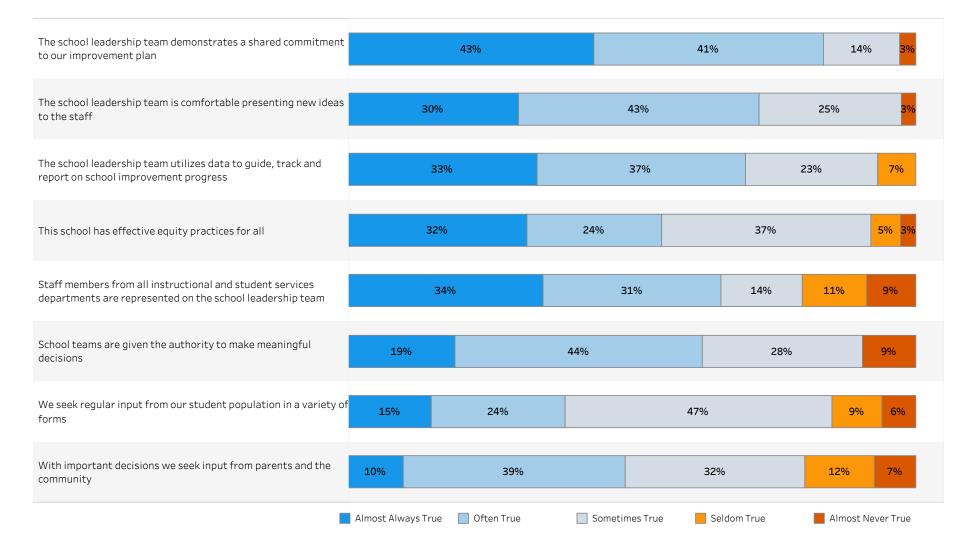
MTSS: Data Based Decision Making



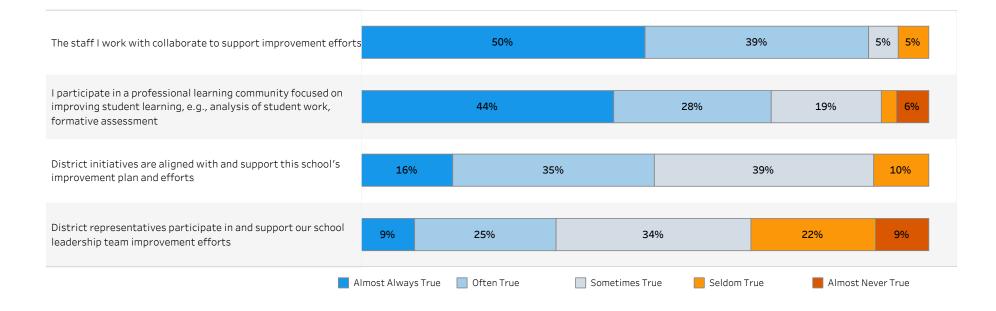
MTSS: Infrastructure & Supports



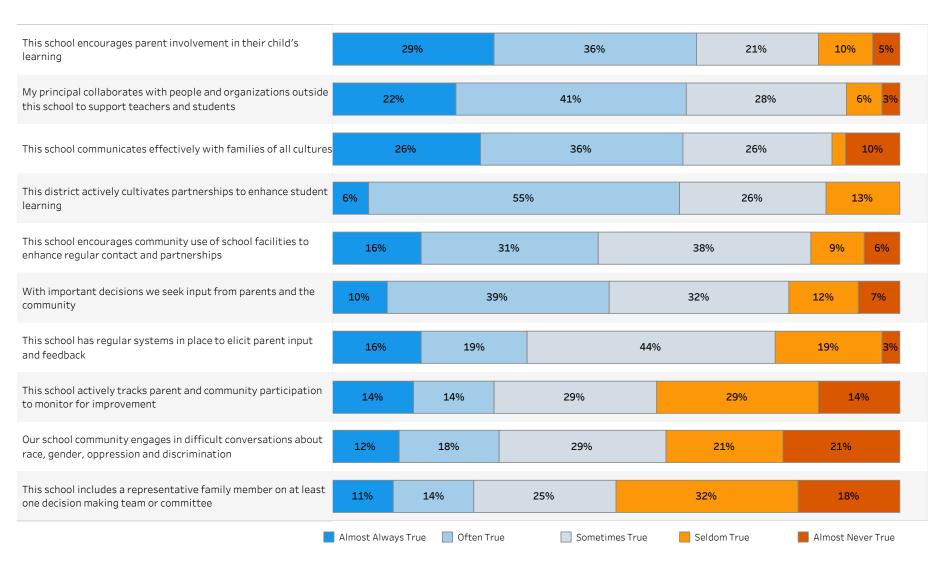
MTSS: Effective Leadership Team



MTSS: Collaboration (within building and between LEA and building)

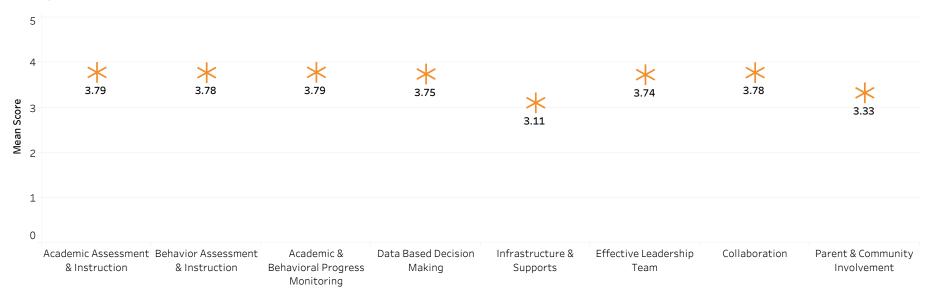


MTSS: Parent & Community Involvement



Comparison - Mean Scores

Chimacum School District



Comparison - Percent Positive

