



HIGH EXPECTATIONS FOR LEARNING - We will ensure that all students have the knowledge and skills to prepare for new challenges both in school and beyond graduation.

- Adopt STEAM as a district-wide framework
 - All district/school marketing and promotion materials include STEAM by 6/2020
- 100% of 9th graders are on track for graduation
 - For class of 2021 – credits attempted = credits earned
- CSD will articulate personalized pathways starting in 8th grade to facilitate 20% of eighth/ninth graders are on track to earn an industry certificate or associate degree by graduation
 - Starting 9/2020 all HSBPs will be done using new software and at least 20% will indicate pursuit of industry certificate or associate degree by graduation
- Increase math and reading scores by 10% annually
 - SBAC scores annually; MAP growth data 3 times a year Fall, Winter, Spring
- Revise School Improvement Plans (SIPs) to incorporate interventions and problems of practice
 - Framework revised by 10/2020; implemented by Spring 2021

SUPPORT STUDENT AND STAFF SUCCESS – We will support proven strategies to build a foundation for quality instruction and personalized learning.

- Percentage of students by gender and grade participating in co-curricular activities outside the school day – athletic, non-athletic, STEAM, Robotics, Knowledge Bowl, ASB, etc.
 - Data presented quarterly with at least 85% of students participating in at least one co-curricular activity
- Provide job-embedded professional learning for all staff to focus and unify toward achieving district goals
 - Calendar of aligned offerings presented to Board by 9/2020
- Create a school-going culture and improve daily attendance to 95% across all grades
 - Data presented quarterly by grade level
- Develop and implement recurring student and staff recognition programs

- Calendar devised and events begin by 3/2020; on-going

SAFE AND SUPPORTIVE SCHOOLS – We will promote positive learning environments that are secure, welcoming and culturally respectful.

- Foster a customer service oriented district culture for our students, parents, teachers, staff and community stakeholders
 - Enable an effective communication and feedback mechanism that both timely and appropriately addresses and resolves stakeholder concerns and complaints stemming from inadequate customer service
 - Achieve a 50% improvement in customer service satisfaction by 6/2020
 - Maintain an 80% customer satisfaction rate/score starting 9/200
- Focus on disruption-free schools through the development and implementation of level II and III Positive Behavior Intervention Support systems
 - Options for Level II and III developed by 11/2020
 - Numbers of students accessing Level II and III options quarterly by grade level
- Implement a district-wide character education a& social-emotional learning curriculum (e.g. Character Strong or Why Try) that develops and creates positive habits for students
 - Program selection with the principals and teachers by 5/2020
 - CJHSH staff trained and program rollout to grades 7-12 by 12/2020
 - Elementary staff trained and curriculum rollout to grades 3-6 by 4/2021
 - CCP staff trained and curriculum rolled out to grades K-2 by 6/2021
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- Rejuvenate the 8th grade experiential leadership program with staff and community input
 - Option revived by 10/2020

COMMUNITY ENGAGEMENT – We will cultivate community support for our schools and school support for our community.

- Build Community Support for Schools and School support for Community
 - Implement Activity Calendar by 9/2020
 - Increase the visibility of the district within the community through active volunteerism
 - Achieve 500 hours by 12/20
- Implement Skillmation for 9th grade student support
 - Implement by 6/2021
- Implement and evaluate communications plan
 - Develop criteria by 11/2020; implement by 6/2021
 - Develop District Ambassadors program and train first cohort by 10/2020
- Initiate place-based and community-connected enterprise through STEAM

- Food truck ready to operate at beginning of school year 20/21

RESPONSIBLE LEADERSHIP AND GOVERNANCE – We will model the highest levels of professional integrity and accountability.

- Invigorate Chimacum’s legislative platform and voice by working with our WSSDA Leg. Rep
 - Evaluate priorities twice annually
- Annually employ the WSSDA Board assessment; revise goals or operating principles as needed
 - June every year beginning in June 2020
- Quarterly review progress toward District goals
 - 12/2020; 3/2021; 6/2021; 9/2021
- Demonstrate accountability for district resources and student success
 - Maintain ending fund balance of 5% in accordance with policy 6022
 - Evaluate investments in district initiatives
 - Early childhood
 - Experiential learning
 - College in the high school
 - Grade configuration
 - Conduct superintendent evaluation annually by end of June