

Chimacum School District Reopening Plans



DEEP ROOTS BROAD HORIZONS

K-12 Hybrid/Remote Learning

Fall 2020



DEEP ROOTS BROAD HORIZONS

Vision: Our schools strive to provide an exciting, flexible environment where students of all ages successfully prepare for their unique futures and as responsible members of society.

Mission: The Chimacum School District is committed to high academic expectations and standards. We proactively work together to provide skills, knowledge, and resources to ensure a fully supportive environment for excellence in education for the entire community.



Learning Models for Fall 2020 Reopening

Blended Learning Cohort A

CCP
CES
CJSHS

Pi Alternative Learning Program

Students learn at home with remote instruction and optional in-person experiences

1



2



4

π

3



Blended Learning Cohort B
















CCP
CES
CJSHS

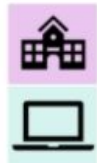
Remote Learning

CCP
CES
CJSHS



K - 9th Grade Hybrid & K - 12th Grade Remote Model

	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A					
Cohort B					
Remote Cohort					



Face-To-Face Instruction

Remote Instruction (at home)

Enhanced Cleaning
Between Cohorts



Chimacum Learning Models

- **Blended Hybrid Model AA/C/BB**
 - **“A” Cohort-** Monday & Tuesday in person learning & Wednesday/Thursday/Friday required remote instruction at home
 - **“B” Cohort-** Thursday & Friday in person learning & Monday/Tuesday/Wednesday required remote instruction at home
 - **C Day** for outdoor activities, intervention & enrichment for identified students + teacher collaboration and professional development - TBD
 - **Learning Participation Requirement-two days in-class and three days remote learning**
- **Remote Learning**
 - **100% Remote Instruction from CCP, CES, CJSHS or the Pi program**



Blended & Remote Learning

In the hybrid blended learning model and fully remote learning model, remote learning will occur for all students. Blended learning requires two days of face-to-face learning (with social distancing) and three days of remote learning, while the fully remote option is five days a week of remote learning from home.

- Parents and families have the option to have their child in a full remote environment.
- Attendance will be taken daily during remote learning.
- Class meetings, small group tasks, individual learning, assessment, and asynchronous learning will be completed daily and/or weekly.



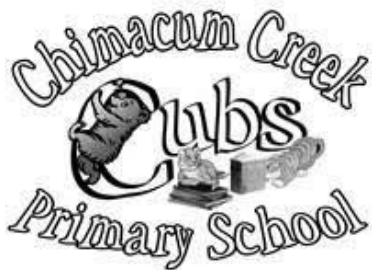
A/B Cohort

- Students are grouped by families
- Students will be spaced 6ft from each other in classrooms
- Lunch will be by grade level in the cafeteria, students distanced to meet state guidelines, cohorts spaced physically from each other
- Outdoor learning is implemented whenever possible
- Student cohorts will be separated from other cohorts
- Students will participate in 2 days of in-person learning and 3 days of required remote instruction with participation and attendance requirements



“C” Day

- Targeted student groups with in-person support
- Staff team collaboration- teacher work time to prepare asynchronous video lessons
- Professional Development for continued improvement to remote learning 2.0 and hybrid blended learning
- Extra services to identified students with IEPs, Title/LAP
- Outdoor learning activities for identified small groups of students



Sample Hybrid Schedule

In-Person Learning Day

Cohort A = Monday & Tuesday

Cohort B = Thursday & Friday

Remote Learning Day

Cohort A = Thursday & Friday

Cohort B = Monday & Tuesday

Remote Learning Day Wednesday

9:00 AM	Arrival & Entry Task
9:30 AM	Morning Meeting (In-Class and Home Learners)
9:50 AM	ELA (synchronous and asynchronous learning)
11:00 AM	Number Corner
11:30 AM	Lunch
12:15 PM	Math (synchronous and asynchronous learning)
1:30 PM	Specialist (Outside PE, Google Meet, etc.)
2:00 PM	STEAM, Social Studies, SEL
2:30 PM	End of Day Google meet check in all students
3:00 PM	Student Departure

9:00 AM	Virtual Entry Task
9:30 AM	Morning Meeting (In-Class and Home Learners)
9:50 AM	ELA (synchronous and asynchronous learning)
11:00 AM	Virtual Number Corner
11:30 AM	Lunch
12:15 PM	Math (synchronous and asynchronous learning)
1:30 PM	Specialist (Outside PE, Google Meet, etc.)
2:00 PM	Virtual STEAM, Social Studies, SEL
2:30 PM	End of Day Google meet check in all students

Teacher Office Hours
Asynchronous Learning
SpEd Services, Title Services, Alternative learning day





In-Person Learning Day

Cohort A = Monday & Tuesday

Cohort B = Thursday & Friday

7th - 9th Grade (10-12 Remote Learning)

Remote Learning Day

Cohort A = Thursday & Friday

Cohort B = Monday & Tuesday

7th - 9th Grade (10-12 Remote Learning)

**Remote Learning Day
Wednesday**

7:45-10:00	Asynchronous Learning and Academic Support
	A attends in person
	B attends remotely Breakfast break
10:10-11:00	Period 1/2
	A attends in person
	B attends remotely Full Time Remote

7:45-10:00	Asynchronous Learning and Academic Support
	A attends in person
	B attends remotely Breakfast break
10:10-11:00	Period 1/2
	A attends in person
	B attends remotely Full Time Remote

Teacher Office Hours
Asynchronous Learning
SpEd Services, Title Services, Alternative learning day
College in the High School/AP Meetings

Continued on next slide



Chimacum Junior/Senior High

DEEP ROOTS BROAD HORIZONS

In-Person Learning Day

Cohort A = Monday & Tuesday

Cohort B = Thursday & Friday

7th - 9th Grade (10-12 Remote Learning)

In-Person Learning Day

Cohort A = Monday & Tuesday

Cohort B = Thursday & Friday

7th - 9th Grade (10-12 Remote Learning)

Remote Learning Day Wednesday




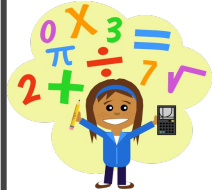
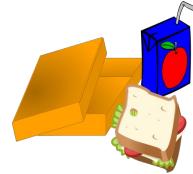



11:10-11:40	Lunch Periods 1 & Social Emotional Learning
11:50-12:20	Lunch Periods 1 & Social Emotional Learning
12:30-1:10	Period 3/4
	A attends in person
	B attends remotely
	Full Time Remote
1:30-2:20	Period 5/6
	A attends in person
	B attends remotely
	Full Time Remote

11:10-11:40	Lunch Periods 1 & Social Emotional Learning
11:50-12:20	Lunch Periods 1 & Social Emotional Learning
12:30-1:10	Period 3/4
	A attends in person
	B attends remotely
	Full Time Remote
1:30-2:20	Period 5/6
	A attends in person
	B attends remotely
	Full Time Remote

Teacher Office Hours
Asynchronous Learning
SpEd Services, Title Services, Alternative learning day
College in the High School/AP Meetings



Remote Learning 2.0 Sample Schedule

							
Morning Meeting/ Breakfast/ Morning Work	ELA 90 minutes	Brain Break	Math 75 minutes	Lunch	Specialists/ Enrichment 30 minutes	Social Emotional Learning	Social Studies/ Science
Synchronous	Asynchronous		Asynchronous		Synchronous and Asynchronous	Asynchronous	Asynchronous

**Throughout the Remote Learning 2.0 day, the teacher will be providing 1-on-1 tutoring and small group instruction based on family and student need. The teacher will also be on call during the academic day to provide families the assistance they may need.



Kindergarten Day- AM/PM Cohorts

9:00-	AM Group Arrives	Wednesday=Remote for all
11:30-	AM Group Lunch	Cleaning between each group
12:00-	AM Group Dismissal	Online resources/tasks/activities for alternating portions of the day.
12:30-	PM Group Arrives/Lunch	Family connection meetings occur during the first week of school
3:30-	PM Group Dismissal	



Health and Safety Guidelines

- All individuals in school will wear facial coverings with few exceptions listed in the OSPI guidance
- Screening each school day at the front of the building for all staff and students
 - Temperature check
 - Screening questions
- Designated area for students showing any of the defined symptoms
- Emphasis on frequent cleaning protocols in high use areas
 - Bathrooms
 - Classrooms
 - Common spaces
- Staff and students will maintain six feet of physical distancing as much as possible.
 - Desks/eating areas will be set up at least six feet apart